

## **Session 2017-18**

### **Class : I**

## **Subject : English**

### **Learning Objectives**

1. To enable the children to understand simple English.
2. To enable the children to frame simple sentences.
3. To enable the children to interact and respond in classroom activities and discussions.
4. To enable the children to read with ease using correct pronunciation.
5. To enable the children to enhance their vocabulary.

### **Textbooks**

1. Learnwell Communicative English.
2. Essentials of English Grammar and Composition.

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	18	Learnwell Communicative English - L-1, I can Swim	Enactment using puppets	
		*Revision of small letters (a to z cursive hand)		
		*Calligraphy (A-Z)		Calligraphy
		Grammar – Vowels and Consonants, Use of a/an		Vowels
May	9	Learnwell Communicative English - L-2, Good Habits	Let's Act (game of action words)	
		Grammar – Action Words, Singular/Plural	Poem Recitation (Good Habits)	Action Words Singular Plural
July	19	Learnwell Communicative English - L-2, Good Habits	Act and Tell (good habits)	
		Grammar – Use of this, that, these and those		This/That/These/Those
		Opposite Words		
		*Comprehension		Comprehension
		*Writing skill (Picture Composition)		Picture Composition
August	21	Learnwell Communicative English - L-4, The Thief	Dramatization	
		Grammar – Use of is/are/am, Genders		Use of is/are/am, Genders
		*Comprehension		Comprehension
		*Complete the story		Complete the story

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
September	19	Learnwell Communicative English - L-4, The Thief	Card Game (Days of the week, Months of the year)	
		Grammar – Use of has/have, Punctuation		Use of Has/Have Punctuation
		*Comprehension		Comprehension
October	16	Learnwell Communicative English - L-6, Dogs	Poem Recitation (in, on, under)	
		Grammar – Prepositions (in, on, under)	In, On, Under (Fun game)	Prepositions(in, on, under)
		* Complete the story		Complete the story
November	22	Learnwell Communicative English - L- 3, Excuse Me, Please	Pillar Game (Naming Words)	
		Grammar – Naming Words, Use of he/she/it		Naming Words
		*Comprehension		Comprehension
December	19	Learnwell Communicative English - L-9, The Tooth Fairy	Role Play	
		Grammar – Describing Words	Describe yourself	Describing Words
		* Writing skills – My Sweet Home, My Best Friend		
January	11	Learnwell Communicative English - L-8, Directions	Poem Recitation	
		*Comprehension		Comprehension

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
February	19	Learnwell Communicative English - L-8, Directions L-10, The Big Carrot (Reading)	Story Enactment	
		*Picture Composition		Picture Composition
March	7	Learnwell Communicative English - L-5, Bill Fell III (Reading)	Role Play	

### **U.T. 1**

Learnwell Communicative English - L-2, Good Habits

Grammar – Use of this, that, these and those, Action Words, Singular/Plural, Opposite Words

Reading Comprehension

Picture Composition

### **U.T. 2**

Learnwell Communicative English - L-9, The Tooth Fairy

Grammar – Naming Words, Describing Words, Genders, Singular Plural

Writing skills – My Sweet Home and My Best Friend (No choice will be given)

Reading Comprehension

## SYLLABUS — SESSION 2017 – 2018

### SUBJECT : HINDI

#### उद्देश्य :

- 1) ध्वनि रूपों का उच्चारण करना।
- 2) शब्दों का शुद्ध उच्चारण करना।
- 3) शब्द पढ़ने की क्षमता विकसित करना।
- 4) विराम चिन्हों का प्रयोग करते हुए लिखने की क्षमता विकसित करना।
- 5) वाक्य पढ़ने की क्षमता विकसित करना।
- 6) व्याकरण का सटीक उपयोग।

पाठ्यपुस्तक : अवंतिका हिंदी पाठमाला

Month	No. of Working Days	Content	Project/Activity	Worksheet
अप्रैल	18	स्वर, व्यंजन		दो, तीन, चार अक्षर वाले शब्द
		दो, तीन अक्षर वाले शब्दों की पुनरावृत्ति		
		चार अक्षर वाले शब्द		
		आ 'I' की मात्रा		आ 'I' की मात्रा
मई	9	आ 'I' की मात्रा (Contd.)	कांपो म लिखवाए गए फला, सब्जिया आर मानव अगा क चित्र चिपकाएं	अपठित गद्यांश
जुलाई	19	इ 'i' की मात्रा		इ 'i' की मात्रा अपठित गद्यांश
अगस्त	21	ई 'i' की मात्रा		ई 'i' की मात्रा अपठित गद्यांश
		लिंग बदलो		लिंग बदलो
सितम्बर	19	उ 'u' की मात्रा	शब्द सीढ़ी	उ 'u' की मात्रा अपठित गद्यांश
		विलोम शब्द		विलोम शब्द

Month	No. of Working Days	Content	Project/Activity	Worksheet
अक्टूबर	16	ऊ 'ू' की मात्रा	शब्दों के पिटारे म से उ, ऊ मात्रा क शब्द छाँटकर लिखिए	ऊ 'ू' की मात्रा अपठित गद्यांश
नवम्बर	22	ए 'ँ' की मात्रा	वर्ग पहेली चित्र वर्णन	ए 'ँ' की मात्रा अपठित गद्यांश
		दिनों के नाम		दिनों के नाम
		वचन बदलो		वचन बदलो
दिसम्बर	19	ऐ 'ँ' की मात्रा	चित्र वर्णन	ऐ 'ँ' की मात्रा अपठित गद्यांश
		गिनती	अंक (1 से 10) बिंदो चिपकाओ	अंक (1 से 10)
		मेरा परिचय		ह , ह , हं म, म
जनवरी	11	ओ 'ँ' की मात्रा	चित्र वर्णन	ओ 'ँ' की मात्रा अपठित गद्यांश
		संज्ञा		संज्ञा
फरवरी	19	आ 'ँ' की मात्रा	चित्र वर्णन	आ 'ँ' की मात्रा अपठित गद्यांश

		ऋ 'ृ' की मात्रा अं 'ँ' की मात्रा		ऋ 'ृ' की मात्रा अं 'ँ' की मात्रा
मार्च	7	अं 'ँ' की मात्रा क्रिया		अं 'ँ' की मात्रा क्रिया
	U.T. 1	दो, तीन और चार अक्षर वाले शब्द		
		आ 'ा' की मात्रा		
		अवतिका हिंदी पाठमाला पेज 12 से 17 तक		
		कांपो तथा किताब म करवाया गया सबधित काय		
		अपठित गद्यांश		
	U.T. 2	ए 'े' की मात्रा		
		ऐ 'ै' की मात्रा		
		वचन बदलो		
		दिनों के नाम		
		मेरा परिचय		
		अपठित गद्यांश		
		अवतिका हिंदी पाठमाला पेज 35 से 43 तक		



**Session 2017-18**  
**Class : I**

**Subject : Computer**

**Learning Objectives**

1. To encourage critical thinking and teach learners to analyse and evaluate information.
2. To enable the students to use the knowledge of computers to enhance their learning in various subjects.

**Textbook**

1. I.T. Beans -1

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	18	L-1 – Computer... My Friend		
May	9	Computer Manners		
July	19	L-2 – Computer... A Machine		
August	21	L-3 – Uses of a Computer		
September	19	L-4- Parts of a Computer		
October	16	L-5- The Keyboard		
November	22	L-6- Using a Mouse		
December	19	L-7- Fun with paint		
January	11	L-8- Data and Memory		
February	19	L-9- Storage in a Computer		

**Session 2017-18**

**Class : I**

**Subject : Mathematics**

**Learning Objectives**

1. To solve problems by applying acquired knowledge.
2. To create problem solving attitude.
3. To enable the child to learn the concepts from things around him.
4. To help the child in dealing with the practical aspects of life.
5. To develop mathematical curiosity and become confident in using mathematics both in school and real life situations.

**Textbooks**

1. Composite Mathematics – 1

Month	No. of Working Days	Content	Project/Activity	Worksheet
April	18	Counting 1 to 100 in the form of missing numbers		Write numbers 1 to 100
		Counting 101 to 200	Bindi Pasting Activity	Counting 101 to 200
		What comes after, before and in between, What comes just after and before		Before, After, Between
		Put the sign (<, >, =)		Put the sign (<, >, =)
		Reverse Counting 50 to 1		Reverse Counting 50 to 1
May	9	Number Names 1 to 20, Circle the greatest and smallest number	Colour the greatest and smallest number	Learn and Write, Smallest Number, Greatest Number
July	19	Number names 21 to 40 Table of 2, Skip Counting by 2's Table of 3, Skip Counting by 3's	Game on Skip Counting	Skip Counting by 2's and 3's
August	21	Addition – one and two digit without carry over	Smiley Stickers Activity	Addition by Pictures, Horizontal Addition, Addition, Word Problems
		Number Names 41 to 60		
September	19	Ascending and Descending Order, Number Names 61 to 80		Ascending and Descending Order
October	16	Subtraction – One and two digit without borrowing	Smiley Stickers Activity	Subtraction by Pictures Horizontal Subtraction, Subtraction, Word Problems
November	22	Counting 201 to 300 Calendar, Time Table of 4, 5 and 10 Dodging Tables (0 to 5 and 10)	Bindi Pasting Activity Clock making Read the Calendar	Counting 201 to 300 Fill in the missing numbers, Calendar, Time, Dodging Tables
December	19	Multiplication, Abacus	Smiley Stickers Activity, Roll the dice	Multiplication, Abacus Expanded Form

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
January	11	Abacus (contd.) Shapes	Shapes	Short Form, Shapes
February	19	Ordinal Numbers, Number Names 81 to 100 Measurement Money (Introduction)	Ordinal Numbers Paste pictures of coins and notes	Ordinal Numbers, Number Names, Measurement
March	7	Pattern Data Handling Revision of all concepts done		Data Handling Put the sign (>, < or =)

**U.T. 1** Counting 1 to 100 in the form of missing numbers, Counting 101 to 200, What comes after, before and in between (Numbers upto 100), Put the sign (<, >, =) (Numbers upto 100)  
Number Names 1 to 20, Reverse Counting 50 to 1, Circle the greatest and smallest number (Numbers upto 100)

**U.T. 2** Subtraction, Counting 201 to 300, Calendar, Time, Dodging Tables (0 to 5 and 10)

**Session 2017-18**

**Class : I**

**Subject : Environmental Studies (E.V.S.)**

**Learning Objectives**

1. To develop sensitivity towards the environment.
2. To develop attitude and skills needed for being healthy and active members of society.
3. To develop attitude desirable for conservation of environment.

**Textbook - Let's understand Environment**

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	18	L-1 – All About Me	L-2 – Sensing the materials	All About Me
		L-2 – My Body		My Body
May	9	L-3 – My Family	Family tree	My Family
July	19	L-3- My Family	Thankyou cards for helpers	My Family
		L-9- My School		My School
August	21	L-8- Places in My Neighbourhood	Enactment of various helpers	Places in My Neighbourhood
		L-10- People in My Neighbourhood		People in My Neighbourhood
September	19	L-4- Food	Sandwich making	Food
		L-6- Clothes we wear	Fabric pasting	Clothes we wear
October	16	L-5 – My Home	Kachcha house activity	My Home
		L-7 – Health and Safety		Health and Safety
November	22	L-11 – Special Days	Guruparv Celebration	Special Days
		L-12 – Time to travel	Let’s travel	Time to travel
December	19	L-15 – Our Plant Friends	Let’s grow a plant	Our Plant Friends
		L-16 – Animals around us (Intro)		Animals around us

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
January	11	L-16 – Animals around us	Animal Mask Activity	Animals around us
February	19	L-14 – Weather and season	Weather Chart	Weather and season
		L-13 – Air and Water	Pollution detector	Air and Water
March	7	Revision of all the topics		

**U.T. 1** – L-2 –My Body, L-3 – My Family

**U.T. 2** - L-5- My Home, L-12- Time to travel

## **Subject : Drawing**

**U.T. 1** - Pages – 3 to 17

**U.T. 2** - Pages – 19 to 21, and Page - 25



**Session 2017-18**  
**Class : I**

**Subject : Environmental Education(EE)**

**Learning Objectives**

1. To develop attitude of keeping environment neat and clean.
2. To develop sensitivity towards plants and animals.
3. To understand the importance of maintaining personal hygiene.

**Textbook**

- Environmental Education for Us

<b>April</b>	<b>No. of Working Days</b>	<b>Content</b>
April	18	Ch-1 Me and My Family
May	9	Ch-9 Keeping our surroundings clean (Introduction)
July	19	Ch-9 Keeping our surroundings clean
August	21	Ch-5 Need for food, water and shelter
September	19	Ch-8 Healthy mind : Healthy Body
October	16	Ch-7 Protection from accidents at home
November	22	Ch-6 Games and Recreation
December	19	Ch-3 Plants Around Us
January	11	Ch-2 Animals Around Us
February	19	Ch-10 Caring for Plants and Animals

**U.T. 1** - Ch-9 Keeping our surroundings clean, Ch-5 Need for food, water and shelter

**U.T. 2** - Ch-3 Plants Around Us, Ch-6 Games and Recreation

**Session 2017-18**  
**Class : I**

**Subject : General Knowledge**

**Learning Objectives**

1. To develop sensitivity towards the environment.
2. To develop attitude and skills needed for being healthy and active members of society.
3. To develop attitude desirable for conservation of environment.

**Textbook** - Scholar Book of General Knowledge – 1

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>
April	18	Page 5 – Want to know me?, Page 6 and 7 – Family Tree, Page 10 and 11 – Safe kids, Page 12 - Emotions
May	9	Page 14 – Things Not To Do, Page 15 – Fill in the blanks, Page 16 – A Balanced Meal
July	19	Page 18 – Fruit Crossword, Page 19 – Vegetable Quiz, Page 20 and 21 – Mind Your Manners, Page 22 – Earth Day, Page 26 – In the Garden * General Awareness Questions – Part I
August	21	Page 27 – Who Am I?, Page 28 – Young Ones Crossword, Page 29 – Animal Habitat, Page 30 – Movement, Page 31 – Deep in Water * General Awareness Questions – Part II
September	19	Page 32 – Future Kid Quiz – 1, Page 33 – Review & Assess – 1, Page 36 – From Wheels to Wings Page 37 – Structures
October	16	Page 38 – Occupations, Page 39 – Electricity at Home, Page 40 – My Computer
November	22	Page 42 and 43 – Our National Symbol, Page 44 – I Pray, Page 45 – Hurray! It's festival Time Page 46 – Eminent Personalities * General Awareness Questions – Part III
December	19	Page 47 – Our Heritage, Page 48 and 49 – Showing Respect, Page 51 – Future Kid Quiz – 2 Page 52 – Review & Assess – 2 * General Awareness Questions – Part IV
January	11	Page 54 – Fun Time, Page 55 – My Sports Equipment, Page 56 – Play the Music
February	19	Page 58 – Future Kid Quiz – 3, Page 59 – Review & Assess – 3, Page 62 – Cartoon Characters Page 63 – Whose track?

**U.T. 1** – Pages – 15, 19, 27, 28 and 29.

**U.T. 2** – Pages – 38, 40, 42, 43, 45 and 52

**UNIT TEST SCHEDULE FOR THE SESSION 2017-18 (U.T. 1)**

<b>DATE</b>	<b>DAY</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>09/05/17</b>	<b>TUESDAY</b>	<b>*</b>	<b>*</b>	<b>E.E.</b>
<b>06/07/17</b>	<b>THURSDAY</b>	<b>MATHS</b>	<b>MATHS</b>	<b>SOCIAL SCIENCE</b>
<b>19/07/17</b>	<b>WEDNESDAY</b>	<b>E.V.S.</b>	<b>E.V.S.</b>	<b>HINDI</b>
<b>3/08/17</b>	<b>THURSDAY</b>	<b>HINDI</b>	<b>HINDI</b>	<b>MATHS</b>
<b>17/08/17</b>	<b>THURSDAY</b>	<b>ENGLISH</b>	<b>ENGLISH</b>	<b>COMPUTER</b>
<b>31/08/17</b>	<b>THURSDAY</b>	<b>G.K./ART</b>	<b>G.K./ART</b>	<b>SCIENCE</b>
<b>14/09/17</b>	<b>THURSDAY</b>	<b>E.E.</b>	<b>E.E.</b>	<b>G.K./ART</b>
<b>26/09/17</b>	<b>TUESDAY</b>	<b>*</b>	<b>*</b>	<b>ENGLISH</b>

**UNIT TEST SCHEDULE FOR THE SESSION 2017-18 (FINAL TERM)**

<b>DATE</b>	<b>DAY</b>	<b>I</b>	<b>II</b>	<b>III</b>
<b>16/11/17</b>	<b>THURSDAY</b>	<b>*</b>	<b>*</b>	<b>E.E.</b>
<b>30/11/17</b>	<b>THURSDAY</b>	<b>MATHS</b>	<b>MATHS</b>	<b>SOCIAL SCIENCE</b>
<b>14/12/17</b>	<b>THURSDAY</b>	<b>E.V.S.</b>	<b>E.V.S.</b>	<b>HINDI</b>
<b>28/12/17</b>	<b>THURSDAY</b>	<b>HINDI</b>	<b>HINDI</b>	<b>MATHS</b>
<b>18/01/18</b>	<b>THURSDAY</b>	<b>ENGLISH</b>	<b>ENGLISH</b>	<b>COMPUTER</b>
<b>01/02/18</b>	<b>THURSDAY</b>	<b>G.K./ART</b>	<b>G.K./ART</b>	<b>SCIENCE</b>
<b>15/02/18</b>	<b>THURSDAY</b>	<b>E.E.</b>	<b>E.E.</b>	<b>G.K./ART</b>
<b>01/03/18</b>	<b>THURSDAY</b>	<b>*</b>	<b>*</b>	<b>ENGLISH</b>