

**Session 2018-19**

**Class : I**

**Subject : English**

**Learning Objectives**

1. To enable the children to understand simple English.
2. To enable the children to frame simple sentences.
3. To enable the children to interact and respond in classroom activities and discussions.
4. To enable the children to read with ease using correct pronunciation.
5. To enable the children to enhance their vocabulary.

**Textbooks**

1. Learnwell Communicative English.
2. Essentials of English Grammar and Composition.

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	20	Learnwell Communicative English - L-1, I can Swim	Enactment using puppets	
		*Revision of small letters (a to z cursive hand)		
		*Calligraphy (A-Z)		Calligraphy
		Grammar – Vowels and Consonants, Use of a/an		Vowels
May	9	Learnwell Communicative English - L-2, Good Habits	Poem Recitation (Good Habits)	
		Grammar – Action Words, Singular/Plural	Let's Act (game of action words)	Action Words Singular Plural
July	20	Learnwell Communicative English - L-2, Good Habits	Act and Tell (good habits)	
		Grammar – Use of this, that, these and those		This/That/These/Those
		Opposite Words		
		*Comprehension		Comprehension
		*Writing skills (Picture Composition)		Picture Composition
August	20	Learnwell Communicative English - L-4, The Thief	Dramatization	
		Grammar – Use of is/are/am, Genders		Use of is/are/am, Genders
		*Comprehension		Comprehension
		*Complete the story		Complete the story

September	17	Learnwell Communicative English - L-4, The Thief		
		Grammar – Use of has/have, Punctuation		Use of Has/Have Punctuation
			Card Game (Days of the week, Months of the year)	
October	17	Learnwell Communicative English - L-6, Dogs	Poem Recitation (in, on, under)	
		Grammar – Prepositions (in, on, under)	In, On, Under (Fun game)	Prepositions(in, on, under)
		* Complete the story		Complete the story
November	14	Learnwell Communicative English - L- 3, Excuse Me, Please (Reading)		
		Grammar – Naming Words, Use of he/she/it	Pillar Game (Naming Words)	Naming Words
December	18	Learnwell Communicative English - L-9, The Tooth Fairy	Role Play	
		Grammar – Describing Words	Describe yourself	Describing Words
		* Writing skills – My Sweet Home, My Best Friend		
January	13	Learnwell Communicative English - L-8, Directions	Direction Wheel , Poem Recitation	
		*Comprehension		Comprehension
February	20	Learnwell Communicative English - L-8, Directions, L-10, The Big Carrot (Reading)	Story Enactment	
		*Picture Composition		Picture Composition
March	9	Learnwell Communicative English - L-5, Bill Fell Ill (Reading)	Role Play	

### **U.T. 1**

Learnwell Communicative English - L-2, Good Habits

Grammar – Use of this, that, these and those, Action Words, Use of is/are/am

\*Reading Comprehension

\*Picture Composition

### **U.T. 2**

Learnwell Communicative English - L-9, The Tooth Fairy

Grammar – Naming Words, Describing Words, Genders, Singular Plural

Writing skills – My Sweet Home and My Best Friend (No choice will be given)

\*Reading Comprehension

## SYLLABUS — SESSION 2018 – 2019

### SUBJECT : HINDI

Class : I				
उद्देश्य		1. ध्वनि रूपों का उच्चारण करना। 2. शब्दों का शुद्ध उच्चारण करना। 3. शब्द पढ़ने की क्षमता विकसित करना। 4. विराम चिन्हों का प्रयोग करते हुए लिखने की क्षमता विकसित करना। 5. वाक्य पढ़ने की क्षमता विकसित करना। 6. व्याकरण का सटीक उपयोग करना।		
		पाठ्यपुस्तक : मंथन हिंदी पाठमाला		
Month	No. of Working Days	Content	Project/Activity	Worksheet
अप्रैल	20	स्वर, व्यंजन		
		दो, तीन अक्षर वाले शब्दों की पुनरावृत्ति		दो, तीन अक्षर वाले शब्द
		चार अक्षर वाले शब्द		चार अक्षर वाले शब्द
		आ 'ऌ' की मात्रा		आ 'ऌ' की मात्रा
मई	9	आ 'ऌ' की मात्रा (Contd.)	कॉपी में लिखवाए गए फलों और सब्जियों और मानव अंगों के चित्र चिपकाएँ	अपठित गद्यांश
		इ 'ऍ' की मात्रा ( परिचय )		इ 'ऍ' की मात्रा

जुलाई	20	इ 'ि' की मात्रा		अपठित गद्यांश
		ई 'ी' की मात्रा		ई 'ी' की मात्रा
अगस्त	20	ई 'ी' की मात्रा (Contd.)		अपठित गद्यांश
		लिंग बदलो		लिंग बदलो
		उ 'ु' की मात्रा		उ 'ु' की मात्रा
सितम्बर	17	उ 'ु' की मात्रा (Contd.)	शब्द सीढ़ी	अपठित गद्यांश
		विलोम शब्द		विलोम शब्द
		ऊ 'ू' की मात्रा		ऊ 'ू' की मात्रा
अक्टूबर	17	ऊ 'ू' की मात्रा	शब्दों के पिटारे में से उ, ऊ मात्रा के शब्द छाँटकर लिखिए।	अपठित गद्यांश
		ए 'े' की मात्रा	चित्र वर्णन	ए 'े' की मात्रा
नवम्बर	14	ए 'े' की मात्रा (Contd.)	वर्ग पहेली	अपठित गद्यांश
		मेरा परिचय		
		दिनों के नाम,		दिनों के नाम,
		वचन बदलो		वचन बदलो
दिसम्बर	18	ऐ 'ै' की मात्रा	चित्र वर्णन	ऐ 'ै' की मात्रा
				अपठित गद्यांश
		गिनती		अंक (1 से 10)
				है, हैं, हूँ

				में, मैं
		ओ 'े' की मात्रा		ओ 'े' की मात्रा
जनवरी	13	ओ 'े' की मात्रा (Contd.)	चित्र वर्णन	अपठित गद्यांश
		संज्ञा		संज्ञा
		औ 'ै' की मात्रा		औ 'ै' की मात्रा
फरवरी	20	औ 'ै' की मात्रा (Contd.)	चित्र वर्णन	अपठित गद्यांश
		ऋ 'ृ' की मात्रा		ऋ 'ृ' की मात्रा
		अं 'ँ' की मात्रा		अं 'ँ' की मात्रा
		अँ 'ँ' की मात्रा		अँ 'ँ' की मात्रा
		क्रिया		क्रिया
मार्च	9	सभी मात्राओं की पुनरावृत्ति		
Syllabus of U.T. 1		आ 'ा' की मात्रा, इ 'ि' की मात्रा मंथन हिंदी पाठमाला पेज 22 से 30 तक कॉपी तथा किताब में करवाया गया संबंधित कार्य, अपठित गद्यांश		
Syllabus of U.T. 2		ए 'े' की मात्रा, ऐ 'ै' की मात्रा वचन बदलो, दिनों के नाम, मेरा परिचय, अपठित गद्यांश मंथन हिंदी पाठमाला पेज 49 से 55 तक		

**Session 2018-19**

**Class : I**

**Subject : Computer**

**Learning Objectives**

1. To encourage critical thinking and teach learners to analyse and evaluate information.
2. To enable the students to use the knowledge of computers to enhance their learning in various subjects.

**Textbook** - I.T. Beans -1

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>
April	20	L-1 - Computer... My Friend
May	9	Computer Manners
July	20	L-2 - Computer... A Machine
August	20	L-3 - Uses of a Computer
September	17	L-4 - Parts of a Computer
October	17	L-5- The Keyboard
November	14	L-6- Using a Mouse
December	18	L-7- Fun with Paint
January	13	L-8- Data and Memory
February	20	L-9- Storage in a Computer
March	9	Revision

**Session 2018-19**

**Class : I**

**Subject : Mathematics**

**Learning Objectives**

1. To solve problems by applying acquired knowledge.
2. To create problem solving attitude.
3. To enable the child to learn the concepts from things around him.
4. To help the child in dealing with the practical aspects of life.
5. To develop mathematical curiosity and become confident in using mathematics both in school and real life situations.

**Textbook** - Composite Mathematics – 1

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	20	Counting 1 to 100 in the form of missing numbers		Write numbers 1 to 100
		Counting 101 to 200	Bindi Pasting Activity	Counting 101 to 200
		What comes after, before and in between, What comes just after and before		Before, After, Between
		Put the sign (<, >, =)		Put the sign (<, >, =)
		Reverse Counting 50 to 1		Reverse Counting 50 to 1
May	9	Number Names 1 to 20, Circle the greatest and smallest number	Colour the greatest and smallest number	Number Name, Smallest Number, Greatest Number
July	20	Number Names 21 to 40, Table of 0 and 1, Table of 2, Skip Counting by 2s Table of 3, Skip Counting by 3s	Game on Skip Counting	Skip Counting by 2s and 3s
August	20	Number Names 41 to 60		
		Addition – one and two digit without carry over	Bindi Pasting Activity	Addition by Pictures, Horizontal Addition, Addition, Word Problems
September	17	Number Names 61 to 80, Ascending and Descending Order	Roll the Dice	Ascending and Descending Order
October	17	Subtraction – one and two digit without borrowing	Smiley Stickers Activity	Subtraction by Pictures, Horizontal Subtraction, Subtraction, Word Problems
		Table of 4, 5 and 10, Dodging Tables (0 to 5 and 10)		Dodging Tables

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
November	14	Counting 201 to 300	Bindi Pasting Activity	Counting 201 to 300, Fill in the missing numbers
		Ordinal Numbers	Ordinal Numbers	Ordinal Numbers
		Time		Time
December	18	Calendar	Read the Calendar	Calendar
		Multiplication	Star Stickers Activity	Multiplication
		Abacus		Abacus
January	13	Expanded and Short Form, Shapes	Roll the Dice, Shapes	Expanded Form, Short Form, Shapes
February	20	Number Names 81 to 100, Measurement		Number Name, Measurement
		Money (Introduction)	Paste pictures of coins and notes	
		Pattern		Pattern
March	9	Data Handling		Data Handling, Put the sign (>, < or =)
		Revision of all the concepts done		

### **U.T. 1**

Counting 1 to 100 in the form of missing numbers, Counting 101 to 200, What comes after, before and in between (Numbers upto 100), Put the sign ( $<$ ,  $>$ ,  $=$ ) (Numbers upto 100)

Number Names 1 to 20, Reverse Counting 50 to 1, Circle the greatest and smallest number (Numbers upto 100)

### **U.T. 2**

Subtraction, Counting 201 to 300, Ordinal Numbers, Time, Dodging Tables (0 to 5 and 10)

**Session 2018-19**

**Class : I**

**Subject : Environmental Studies (E.V.S.)**

**Learning Objectives**

1. To develop sensitivity towards the environment.
2. To develop attitude and skills needed for being healthy and active members of society.
3. To develop attitude desirable for conservation of environment.

**Textbook – Our World Our Surroundings**

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>	<b>Project/Activity</b>	<b>Worksheet</b>
April	20	L-1 – All About Me	Myself	All About Me
		L-2 – My Body	Sensing the materials	My Body
May	9	L-9 – My School	School Visit	My School
July	20	L-9- My School (Contd..)		My School
		L-3- Different Families	Family tree	Different Families
August	20	L-4- Food Talk	Green Vegetables Week	Food Talk
		L-6- What We Wear	Fabric Pasting	What We Wear
September	17	L-7- Clean, Healthy and Safe	Activity Sheet	Clean, Healthy and Safe
		L-10- People in My Neighbourhood	Enactment of various helpers	People in My Neighbourhood
October	17	L-8 – Places in My Neighbourhood	Role Play	Places in My Neighbourhood
		L-5 – My Home	Kutchra House	My Home
November	14	L-5 – My Home	Guruparv Celebration	
		L-11 – It's fun time		It's fun time
December	18	L-12 – Time to travel	Identify the means	Time to travel
		L-14 – Our Plant Friends	Plant a sapling	Our Plant Friends
January	13	L-15 – Animals Around Us	Animal Mask Activity	Animals Around Us
February	20	L-13 – Weather and Seasons	Weather Chart	Weather and Seasons
		L-16 – In the Sky (Reading)		
March	9	Revision of all the topics		

**U.T. 1** – L-4- Food Talk, L-6- What we wear

**U.T. 2** - L-14 – Our Plant Friends, L-15- Animals Around Us

**Subject : Drawing**

**U.T. 1** - Pages – 3 to 17, 19, 20, 21, 25 and 27

**U.T. 2** - Pages – 18, 22, 23, 24, 26, 28 to 40

**Session 2018-19**

**Class : I**

**Subject : Environmental Education(EE)**

**Learning Objectives**

1. To develop attitude of keeping environment neat and clean.
2. To develop sensitivity towards plants and animals.
3. To understand the importance of maintaining personal hygiene.

**Textbook** - Environmental Education for Us

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>
April	20	Ch-1 Me and My Family
May	9	Ch-8 Healthy Mind : Healthy Body (Introduction)
July	20	Ch-8 Healthy Mind : Healthy Body
August	20	Ch-5 Need for Food, Water and Shelter
September	17	Ch-9 Keeping Our Surroundings Clean
October	17	Ch-7 Protection from Accidents at Home
November	14	Ch-6 Games and Recreation
December	18	Ch-3 Plants Around Us
January	13	Ch-2 Animals Around Us
February	20	Ch-10 Caring for Plants and Animals
March	9	Ch-4 – Physical Features of Earth

**U.T. 1** - Ch-8 Healthy Mind : Healthy Body, Ch-5 Need for Food, Water and Shelter

**U.T. 2** - Ch-3 Plants Around Us, Ch-6 Games and Recreation

**Session 2018-19**

**Class : I**

**Subject : General Knowledge**

**Learning Objectives**

1. To develop sensitivity towards the environment.
2. To develop attitude and skills needed for being healthy and active members of society.
3. To develop attitude desirable for conservation of environment.

**Textbook** - Scholar Book of General Knowledge

<b>Month</b>	<b>No. of Working Days</b>	<b>Content</b>
April	20	Page 5 – Want to Know me?, Page 6 and 7 – Family Tree, Page 10 and 11 – Safe Kids Page 14 and 15 – Mind Your Manners, Page 22 – Earth Day
May	9	Page 16 – A Balanced Meal, Page 18 – Fruit Crossword, Page 19 – Vegetable Quiz
July	20	Page 12 – Expressions, Page 20 and 21 – Things Not To Do, Page 27 – Who Am I?, Page 28 – Young Ones Crossword, Page 29 – Animal Habitat * General Awareness Questions – Part I
August	20	Page 23 – Recycling, Page 24 and 25 – Circuit Workout for Kids, Page 26 – In the Garden Page 30 – Movement, Page 31 – Deep in Water * General Awareness Questions – Part II
September	17	Page 32 – Future Kid Quiz – 1, Page 33 – Review & Assess – 1, Page 36 – From Wheels to Wings Page 37 – Structures
October	17	Page 38 – Occupations, Page 39 – Electricity at Home, Page 40 – My Computer
November	14	Page 42 and 43 – Our National Symbols, Page 44 – I Pray, Page 45 – Hurray! It's Festival Time * General Awareness Questions – Part III
December	18	Page 46 – Eminent Personalities, Page 47 – Our Heritage, Page 48 and 49 – Showing Respect Page 51 – Future Kid Quiz – 2 * General Awareness Questions – Part IV
January	13	Page 52 – Review & Assess – 2, Page 54 – Fun Time, Page 55 – My Sports Equipment Page 56 – Play the Music
February	20	Page 58 – Future Kid Quiz – 3, Page 59 – Review & Assess – 3, Page 62 – Cartoon Characters

**U.T. 1** – Pages – 19, 21, 27, 28 and 29.

**U.T. 2** – Pages – 38, 40, 42, 43, 45 and 47

**UNIT TEST SCHEDULE FOR THE SESSION 2018-19 (Evaluation-1)**

<b>DATE</b>	<b>DAY</b>	<b>I</b>
<b>19/07/18</b>	<b>THURSDAY</b>	<b>MATHS</b>
<b>02/08/18</b>	<b>THURSDAY</b>	<b>HINDI</b>
<b>16/08/18</b>	<b>THURSDAY</b>	<b>G.K./ART</b>
<b>30/08/18</b>	<b>THURSDAY</b>	<b>ENGLISH</b>
<b>13/09/18</b>	<b>THURSDAY</b>	<b>E.V.S.</b>
<b>27/09/18</b>	<b>THURSDAY</b>	<b>E.E.</b>

**UNIT TEST SCHEDULE FOR THE SESSION 2018-19 (Evaluation-2)**

<b>DATE</b>	<b>DAY</b>	<b>I</b>
<b>13/12/18</b>	<b>THURSDAY</b>	<b>MATHS</b>
<b>27/12/18</b>	<b>THURSDAY</b>	<b>HINDI</b>
<b>17/01/19</b>	<b>THURSDAY</b>	<b>G.K./ART</b>
<b>31/01/19</b>	<b>THURSDAY</b>	<b>ENGLISH</b>
<b>14/02/19</b>	<b>THURSDAY</b>	<b>E.V.S.</b>
<b>28/02/19</b>	<b>THURSDAY</b>	<b>E.E.</b>