



**ST. FROEBEL SENIOR SECONDARY SCHOOL**  
**A-3 BLOCK, PASCHIM VIHAR, NEW DELHI-110063**

**SYLLABUS: 2018 - 19**

**CLASS – Pre-Primary**

<b>ENGLISH</b>			
<b>MONTH</b>	<b>CONTENTS</b>	<b>OBJECTIVES</b>	<b>METHODOLOGY &amp; RELATED ACTIVITIES</b>
<b>APRIL</b>	1. Pre Reading Activities A to Z. 2. Cursive of a to g.	1. To develop listening and speaking skills. 2. Vocabulary building 3. To increase the attention span (Verbal – Writing). 4. To develop writing skills. 5. Recognition of cursive letters and their phonetic sounds.	1. Familiarity with cursive letters through capital and small letters. 2. Practice of drilling letters and sounds. 3. Related worksheets will be done. 4. See the picture and write the correct alphabet, circle the correct alphabet, Fill ups, match the capital letters with their pictures.
<b>MAY</b>	1. Pre Reading Activities a – g. 2. Cursive (a to m)	1. To develop listening and speaking skills. 2. Vocabulary building 3. To increase the attention span (Verbal – Writing). 4. To develop writing skills.	1. Drilling letters and sounds. 2. Related Worksheets. 3. See the picture and write the correct alphabet, Fillups, circle the correct alphabet.

		5. Recognition of cursive letters and their phonetic sounds.	
<b>JULY</b>	1. Cursive letters n to z (n to z)	<ol style="list-style-type: none"> <li>To develop speaking skills.</li> <li>To increase their attention span.</li> <li>Memory build-up.</li> <li>To develop writing skills.</li> <li>Recognition of letters and their phonetic sounds.</li> <li>Use courtesy words- Thank you, Sorry, Welcome etc.</li> </ol>	<ol style="list-style-type: none"> <li>The children would be taught to recite the rhymes with action.</li> <li>Related worksheets will be done in the notebook.</li> <li>See the picture and write the correct alphabet.</li> <li>Matching.</li> <li>Fill ups.</li> </ol>
<b>AUGUST</b>	<ol style="list-style-type: none"> <li>Reading and writing of three letter words with vowel 'a' - ending with at, ab, an, am, ap, ay, ag, ad.</li> <li>Reading and recognizing of sight words.</li> </ol>	<ol style="list-style-type: none"> <li>To develop writing skills.</li> <li>To develop confidence of the child to express himself/herself with proper pronunciation.</li> <li>To differentiate between vowels and consonants.</li> <li>To enhance reading skills.</li> </ol>	<ol style="list-style-type: none"> <li>Drilling letters and sounds.</li> <li>Joining of three letters in cursive-hand.</li> <li>Ask the children the meaning of different sight words and explain the given pictures in detail.</li> <li>Related work done in the notebook.</li> <li>Make words.</li> <li>Rhyming words.</li> <li>Name the picture.</li> <li>Missing Letters.</li> </ol>
<b>SEPTEMBER</b>	1. Reading and writing three letter words with vowel 'e' - ending with et, ed, eg, en, e, ell.	<ol style="list-style-type: none"> <li>To enhance reading skills.</li> <li>To build up vocabulary.</li> <li>To develop fluency in picture</li> </ol>	1. Reading from the text book with phonic sounds and drilling of vowel 'e'.

	2. Reading and recognizing of sight words.	reading. 4. To improve writing skills. 5. To be able to connect the letter combinations.	2. The children are taught to join letters. 3. Explanation of new words and revision of the old sight words. 4. Related work done in the notebook. 5. See and write. 6. Make words. 7. Rhyming words. 8. Circle the correct word. 9. Enactment of story in the class.
<b>OCTOBER</b>	1. Reading and writing three letter words with vowel 'i' - ending with it, ib, ig, ip, in, id, ing, ill. 2. Reading and recognizing of sight words.	1. To increase their confidence while speaking. 2. To improve their vocabulary. 3. To enhance reading skills.	1. The children are taught to join various letters to make words. 2. Related work done in the notebook. 3. Make words. 4. Rhyming words. 5. Circle the correct word, fill ups.
<b>NOVEMBER</b>	1. Reading and Writing three letter words with vowel 'o' - ending with og, ot, ox, op, od, o, on, oy, ob. 2. Reading and recognizing of sight words.	1. To improve vocabulary. 2. To improve writing skills. 3. To improve picture reading. 4. To enhance reading skills.	1. Writing Practice of words in notebook. 2. Make Words. 3. Rhyming words. 4. Circle the correct word. 5. Fill ups. 6. Name the picture.
<b>DECEMBER</b>	1. Reading and Writing three letter	1. To improve their vocabulary and	1. Writing Practice of words on

	words with vowel 'u' - ending with ub, un, ug, us, ud, up, ut and um. 2. Reading and recognizing of sight words.	enactment skills. 2. To develop reading and writing skills. 3. To enhance reading skills.	notebook. 2. Make words. 3. Rhyming words. 4. Name the picture. 5. Fill ups. 6. Circle the correct word.
<b>JANUARY, FEBRUARY &amp; MARCH</b>	1. Revision of previous concepts. 2. Three letter words (a, e, i, o, u). 3. Use of This/That. 4. One and Many 5. Use of a/an 6. Reading and recognizing of sight words.	1. To improve their vocabulary and writing skills. 2. To enhance their reading skills. 3. Use of This/That. 4. To be able to form short sentences.	1. Motivate students to use This & That sentences on their own. 2. Related work done in the notebook. 3. See and Write.

## HINDI

MONTH	CONTENTS	OBJECTIVES	METHODOLOGY & RELATED ACTIVITIES
अप्रैल	मौखिक क्रियाएं, अक्षर ज्ञान, स्वर लेखन अ-ऐ, कविताएँ	हिन्दी भाषा का विकास अक्षरों की पहचान अक्षर लेखन	अक्षर लेखन अभ्यास पुस्तिका पर कार्य करवाया जाएगा वास्तविक वस्तु दिखा कर अक्षर की पहचान
मई	स्वर लेखन अ से अः	अक्षर लेखन व अक्षर की पहचान नए शब्दों और भावभिव्यक्ति का	अभ्यास पुस्तिका पर कार्य करवाया जाएगा

		विकास स्मरण शक्ति का विकास	चित्र देखकर अक्षर से मिलान करो
जुलाई	व्यंजन लेखन क - ज	अक्षरों की पहचान स्मरण शक्ति का विकास	मौखिक कार्य व अभ्यास पुस्तिका पर कार्य करवाया जाएगा। चित्र देखकर अक्षर लिखो चित्र देखकर अक्षर से मिलान करो अक्षर लेखन
अगस्त	मौखिक क्रियाएँ अक्षर ज्ञान व्यंजन लेखन ट से ण	नए अक्षरों की पहचान स्मरण शक्ति का विकास पुनरावृत्ति	अभ्यास पुस्तिका पर कार्य कराया जाएगा अक्षर लेखन चित्र देखकर अक्षर लिखो खाली स्थान भरो
सितम्बर	मौखिक क्रियाएँ व्यंजन लेखन त से न	नए अक्षरों की पहचान ध्वनियों को याद करना नए शब्द सीखना भाषा के प्रति रुचि उत्पन्न करवाई जाएगी	अभ्यास पुस्तिका पर कार्य कराया जाएगा अक्षर लेखन सही शब्दों को पहचानना और ठीक प्रकार से लिखना
अक्टूबर	व्यंजन लेखन	नए अक्षरों की पहचान व लेखन	अभ्यास पुस्तिका पर कार्य कराया जाएगा

	प से म	व्यंजन लेखन भावभिव्यक्ति व नए शब्दों का विकास	अक्षर लेखन चित्र देखकर अक्षर लिखो खाली स्थान भरो चित्र देखकर अक्षर से मिलान करो कहानी द्वारा नैतिक मूल्यों का ज्ञान
नवम्बर	व्यंजन लेखन य से ह क से ह	व्यंजन लेखन पुनरावृत्ति स्मरण शक्ति का विकास	खाली स्थान भरो चित्र देखकर अक्षर से मिलान करा
दिसम्बर	दो अक्षर वाले शब्दों का ज्ञान	चित्रों की सहायता से नए शब्दों का ज्ञान	अभ्यास पुस्तिका पर कार्य कराया जाएगा शब्द बनाओ चित्र देखकर नाम लिखो वाक्य बनाओ
जनवरी फरवरी मार्च	पुनरावृत्ति दो अक्षर वाले शब्द तीन अक्षर वाले शब्द	शब्द लेखन अभ्यास पुस्तिका द्वारा अब तक किए गए कार्य की पुनरावृत्ति	अभ्यास पुस्तिका पर कार्य कराया जाएगा। शब्द लेखन शब्द बनाओ वाक्य बनाओ चित्र देखकर नाम लिखा

## MATHS

MONTH	CONTENTS	OBJECTIVES	METHODOLOGY & RELATED ACTIVITIES
<b>APRIL</b>	<ol style="list-style-type: none"> <li>Counting 1 to 20</li> <li>Count &amp; Write</li> <li>What comes after?</li> </ol>	Number Concept (Tens and Ones)	Actual objects to be used for explaining the concept of count & write.
<b>MAY</b>	<ol style="list-style-type: none"> <li>Counting 21-30.</li> <li>Reverse Counting 20 to 1.</li> <li>What comes After?</li> <li>What comes Before?</li> </ol>	<ol style="list-style-type: none"> <li>To develop mathematical vocabulary.</li> <li>Reasoning &amp; thinking.</li> <li>Number Concept.</li> </ol>	<ol style="list-style-type: none"> <li>Related work to be done in the notebook.</li> <li>What comes After?</li> <li>What comes Before?</li> <li>Counting 21-30</li> <li>Reverse counting 20-1</li> </ol>
<b>JULY</b>	<ol style="list-style-type: none"> <li>Counting 31-50.</li> <li>Reverse counting 30-1.</li> <li>What comes After and Before?</li> </ol>	<ol style="list-style-type: none"> <li>Number Concepts.</li> <li>Positional and Special Concepts.</li> <li>Reasoning &amp; Thinking.</li> </ol>	<ol style="list-style-type: none"> <li>Related work to be done in the notebook.</li> <li>Worksheet to be done for the concept of What comes After and Before.</li> <li>Actual objects comparison.</li> </ol>
<b>AUGUST</b>	<ol style="list-style-type: none"> <li>Counting 1 to 50.</li> <li>Reverse Counting 50-1.</li> <li>Put the sign.</li> <li>What comes After, Before &amp; Between.</li> <li>Number Names 1, 2 &amp; 3 - One, Two &amp; Three.</li> </ol>	<ol style="list-style-type: none"> <li>Further number concepts of tens and ones.</li> <li>To make them aware of names of number.</li> <li>Improve analytical skills.</li> <li>Strengthen the concept of Before, After &amp; Between.</li> </ol>	<ol style="list-style-type: none"> <li>Related work to be done in the notebook.</li> <li>Number Names.</li> <li>Counting.</li> <li>What comes After, Before &amp; Between.</li> <li>Put the sign <math>&lt;</math>, <math>&gt;</math>, <math>=</math>.</li> </ol>
<b>SEPTEMBER</b>	<ol style="list-style-type: none"> <li>Counting 51-60.</li> <li>Number Names 4 &amp; 5 –</li> </ol>	<ol style="list-style-type: none"> <li>Number Concepts Tens &amp; Ones.</li> </ol>	<ol style="list-style-type: none"> <li>Related work to be done in the notebook.</li> <li>Counting.</li> </ol>

	<p>Four &amp; Five</p> <p>3. Put the sign.</p> <p>4. What comes After, Before &amp; Between.</p>	<p>2. Reasoning &amp; thinking.</p> <p>3. Improve analytical skills.</p>	<p>3. Number Names.</p> <p>4. Actual Objects Comparison for concept of What comes After, Before &amp; Between.</p>
<b>OCTOBER</b>	<p>1. Counting 61 to 70.</p> <p>2. Number Names 6 &amp; 7 – Six &amp; Seven.</p>	<p>1. Reasoning &amp; thinking.</p> <p>2. Analytical skills.</p>	<p>1. Related work to be done in the notebook.</p> <p>2. Counting.</p> <p>3. Number Names.</p>
<b>NOVEMBER</b>	<p>1. Counting 71 to 90.</p> <p>2. What comes After, Before &amp; Between.</p> <p>3. Number Names 8 &amp; 9- Eight &amp; Nine.</p>	<p>1. To improve mathematical vocabulary.</p>	<p>1. Related work to be done in the notebook.</p> <p>2. Counting.</p> <p>3. Number Names.</p>
<b>DECEMBER</b>	<p>1. Counting 91-100.</p> <p>2. Number Name 10-Ten.</p> <p>3. Table of 2.</p> <p>4. Skip counting by 2.</p>	<p>1. Number concept of Tens &amp; Hundred.</p> <p>2. Reasoning &amp; thinking.</p> <p>3. Mathematical vocabulary.</p>	<p>1. Related work to be done in the notebook.</p> <p>2. Counting.</p> <p>3. Number Names.</p> <p>4. Table of 2.</p> <p>5. Skip counting by 2.</p>
<b>JANUARY, FEBRUARY &amp; MARCH</b>	<p>1. Addition.</p> <p>2. Table of 3.</p> <p>3. Skip counting by 3.</p> <p>4. Revision of syllabus.</p>	<p>1. Demonstrate that the word add means put together or combine.</p> <p>2. Recognise the symbol (+) for addition.</p>	<p>1. Related work to be done in the notebook.</p> <p>2. For learning addition by using things around them.</p>



## E.V.S.

MONTH	CONTENTS	OBJECTIVES	METHODOLOGY & RELATED ACTIVITIES
<b>APRIL</b>	<ol style="list-style-type: none"><li>1. Domestic Animals</li><li>2. Our Earth.</li><li>3. Animal Homes.</li><li>4. Myself</li><li>5. Baisakhi</li></ol>	<ol style="list-style-type: none"><li>1. The students will learn that some animals can be kept at home, some in jungle, some live both in water and on land.</li><li>2. Students will learn observing skill.</li><li>3. Awareness about our Earth.</li><li>4. To make them learn to be kind to animals.</li><li>5. To make the students aware of importance of festivals and special days.</li></ol>	<ol style="list-style-type: none"><li>1. Rhymes and stories related to animals.</li><li>2. Related worksheet will be done.</li><li>3. Teacher will talk about special days and festivals in the class.</li></ol>
<b>MAY</b>	<ol style="list-style-type: none"><li>1. Seasons</li><li>2. Food we eat.</li></ol>	<ol style="list-style-type: none"><li>1. To make them aware about different seasons.</li></ol>	<ol style="list-style-type: none"><li>1. Related worksheet will be done.</li><li>2. Names of seasons.</li></ol>
<b>JULY</b>	<ol style="list-style-type: none"><li>1. Exotic Fruits.</li><li>2. Vegetables.</li><li>3. Leaves we eat.</li><li>4. Roots we eat.</li></ol>	<ol style="list-style-type: none"><li>1. Students will be able to understand how food keeps us healthy.</li><li>2. To learn different food items.</li></ol>	<ol style="list-style-type: none"><li>1. Names, Colours, Fruits &amp; Vegetables.</li><li>2. Related worksheet will be done.</li></ol>

<b>AUGUST</b>	1. Body Parts 2. Means of Transport	1. Students will learn about Body parts and their functions. 2. To make them aware about Safety Rules.	1. Names of Body parts. 2. Related worksheet will be done.
<b>SEPTEMBER</b>	1. Traffic Signal 2. Safety Rules	1. Students will learn about Land, Water & Air Transport. 2. Learn about Traffic Signals.	1. Names of different means of transport. 2. Related worksheet will be done.
<b>OCTOBER</b>	1. Insects 2. Flowers 3. Birds	1. Students will learn different names of insects. 2. To identify different flowers and their colours.	1. Names of birds, flowers, insects. 2. Related worksheet will be done.
<b>NOVEMBER</b>	1. Clothes 2. Action Matching 3. Computer	Students will recognise 1. Different types of clothes we wear. 2. Action words. 3. Uses of Computer	1. Related worksheet will be done. 2. Teacher will show parts of a computer.
<b>DECEMBER</b>	1. Planets 2. Things around us – Living and Non-Living	1. Students will learn names of different Planets. 2. Understand the concept of Living and Non-Living things.	1. Related worksheet will be done.
<b>JANUARY, FEBRUARY &amp; MARCH</b>	1. Sources of Water 2. Parts of Plant	1. Students will learn importance of water and sources of water. 2. Learn about different parts of plant.	1. Talk about sources of water. 2. Related worksheet will be done.

## G.K.

MONTH	TOPIC	CONTENT
APRIL	Lines on 'MY FAMILY'	Related worksheet will be done.
MAY	Lines on 'MY HOUSE'	Related worksheet will be done.
JULY	Revision of 'MY FAMILY and 'MY HOUSE'	Related worksheet will be done.
AUGUST & SEPTEMBER	Festivals of India	Related worksheet will be done.
OCTOBER & NOVEMBER	NATIONAL SYMBOLS Revision of previous concepts.	Related worksheet will be done.
DECEMBER	Months of the year Lines on 'MY COUNTRY'	Related worksheet will be done.
JANUARY, FEBRUARY & MARCH	Freedom Fighters Recapitulation of the whole syllabus	Related worksheet will be done.

## ENGLISH AND HINDI RHYMES

APRIL to JULY	1. Recycling song	2. Fruit Power	3. My Mother	4. आल बाला
AUGUST	1. We are Indians	2. Transport	3. तिरगा	4. रक्षाबधन
SEPTEMBER	1. Polybags	2. दशहरा		

<b>OCTOBER</b>	1. Magic Words      2. आइ ह दोवालो      3. पड लगाए
<b>NOVEMBER</b>	1. I am Special      2. भाल चला पाठशाला
<b>DECEMBER</b>	1. New Year      2. Raise your hands      3. सवरा
<b>JANUARY to MARACH</b>	1. It's Winter      2. हालो
	Recapitulation of the whole syllabus

## STORIES

<b>APRIL TO JULY</b>	The Fox and The Crow, चतर खरगाश
<b>AUGUST</b>	The Grapes are Sour, अगर पड न हात
<b>SEPTEMBER</b>	Revision of Previous Stories
<b>OCTOBER &amp; NOVEMBER</b>	Monkey and the Cap Seller, मख कौआ
<b>DECEMBER</b>	चालाक बदर
<b>JANUARY to MARCH</b>	Recapitulation of the whole syllabus