

ST. FROEBEL SENIOR SECONDARY SCHOOL

A-3 BLOCK, PASCHIM VIHAR, NEW DELHI - 110063

SYLLABUS

CLASS: I **SESSION:** 2024-25

| (April - September) अप्रैल • स्वर • व्यंजन • संयुक्ताक्षर :क्ष ,त्र ,ज्ञ ,श्र • अमात्रिक शब्द पाठ्यपुस्तक - उपवन चल वाक्य रचना गतिविधि • वचन बदलो • दिनों के नाम | |
|---|---|
| • स्वर • व्यंजन • संयुक्ताक्षर :क्ष ,त्र ,त्र ,श्र • अमात्रिक शब्द पाठ्यपुस्तक - उपवन चल वाक्य रचना गतिविधि • वचन बदलो • दिनों के नाम क्षिती किनती • महीनों के नाम कितविधि • विन्तती • महीनों के नाम कितविधि • महीनों के नाम | TERM – II ober – March) |
| | ते का थैला जे मात्रा नू का सपना भनुस्वार) ती का कंगन (अनुनासिक) की अंगूठी |
| • ई 'ी ' की मात्रा • उसटे | दिसम्बर गटे अर्थ वाले शब्द ज अनेक नती |

| | <u>अगस्त</u> | जनवरी |
|---------|---|--------------------------------------|
| | <u> 31914(1</u> | <u>5144.</u> |
| | | |
| | • ऊ 'ू' की मात्रा | पाठ्यपुस्तक - चिड़ियों का मेल |
| | पाठ्यपुस्तक - जादू के जूते | चुनमून और सिलबिल |
| | - | व्याकरण – नाम वाले शब्द |
| | • ऋ 'ृ' की मात्रा (मौखिक) | |
| | पाठ्यप्स्तक - बरसात की ऋत् | अपठित गद्यांश |
| | | चित्र लेखन |
| | • ए 'े' की मात्रा | |
| | पाठ्यपुस्तक - परेश और बेला | |
| | ग्रंपनुरराम - गर्स आर बला | |
| | वाक्य रचना | |
| | | |
| | | |
| | <u>सितंबर</u> | <u>फ़रवरी</u> |
| | पूर्व पठित पाठों की पुनरावृत्ति | पूर्व पठित पाठों की पुनरावृत्ति |
| | | |
| | | |
| | | |
| | | |
| | ADDII | <u>OCTOBER</u> |
| | <u>APRIL</u> | <u>OCTOBER</u> |
| | Story- L- Mom and I | Story- The Fun Bus |
| | | Poem – My Robot Dog |
| | Sounds - sp , sc , sl and st | Writing- |
| | | |
| | Grammar- | Creative Writing |
| | Revision of Phonetics | Grammar- |
| | Vowels and Consonants | Use of has/have |
| | Use of a/an | Prepositions |
| | | |
| | 27.27 | |
| ENGLISH | MAY | <u>NOVEMBER</u> |
| ENGLISH | Story- L- Rani's first day at school | Story- Susheela's Kolams |
| | Poem – If I were | Writing- |
| | 11 11010 | |
| | Sounds – sk, sm , sq and sw | Creative Writing |
| | | Comprehension Passage |
| | Writing – | Picture Description |
| | Comprehension Passage | Grammar- |
| | comprehension i dissage | Action Words |
| | Grammar- | • Is/am/are |
| | Sentences | |
| | Naming Words | |
| | | |
| | | |

| Story- L. Click and the kids Sounds – bl, cl, fl, pl Writing- Creative Writing Comprehension Passage Grammar- Use of this/that/these/those One-Many Mriting- Creative Writing Creative Writing Use of this/that/these/those One-Many Mriting- Creative Writing Form – A little seed Writing- Creative Writing Creative Writing Use of Describing Words Use of Describing Words Use of Les of Describing Words Use of Irhe/sheft SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-between Number-Names (1-20) Beackward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 2) Multiplication Tables: 2 | | <u>JULY</u> | DECEMBER |
|--|-------------|---|--|
| Sounds – bl, cl, fl, pl Writing- Creative Writing Comprehension Passage Grammar- Use of this/that/these/those One-Many AUGUST Story- L- Glub! Poem – A little seed Writing- Creative Writing Picture Description Grammar- Use of brescription Writing- Creative Writing Picture Description Grammar- Use of Describing Words Use of Describing Words Use of Lies she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-herween Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<,> or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 1) Multiplication (Continued) 2) Measurement 3) Number Names - (61-80) | | | DECEMBER |
| Sounds – bl, cl, fl, pl Writing- Creative Writing Comprehension Passage Grammar- Use of this/that/these/those One-Many AUGUST Story- L- Glub! Poem – A little seed Writing- Creative Writing Picture Description Grammar- Conjunctions Story- Uncle moon forgets counting Writing- Creative Writing Creative Writing Picture Description Grammar- Use of Describing Words Use of Uhe/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 Number Names - (61-80) Augusterent Number Names (61-80) | | Story- L- Click and the kids | |
| ## Creative Writing • Creative Writing • Comprehension Passage Grammar- • Use of this/that/these/those • One-Many **AUGUST** Story- L- Glub! Poem − A little seed Writing- • Creative Writing • Creative Description Grammar- • Use of Describing Words • Use of Line'shefit **SEPTEMBER** Revision for Half-Yearly Exams **APRIL** 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Buckward counting (100-1) • Concept of zero • Put the sign (<,> or □) • Circle the largest and the smallest **MATHEMATICS** **MAY** 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 3) Number Names − (61-80) | | Sounds bl.cl.fl.pl | Poem – The Kites |
| **Creative Writing | | · · · · · | Creative Writing |
| - Creative Writing - Comprehension Passage Grammar Use of this/that/these/those - Ore-Many - Creative Writing - Creative Writing - Picture Description Grammar Use of Describing Words - Use of Describing Words - Use of Jrhe/she/it - SEPTEMBER - Revision for Half-Yearly Exams APRIL 1) Numbers - Counting (1-250) - Before-After & In-between - Number-Names (1-20) - Backward counting (100-1) - Concept of Zero - Put the sign (<, > or =) - Circle the largest and the smallest number MATHEMATICS - Comparing of Numbers - Ascending and Descending Order - Number Names (21-30) - Skip Counting by 2 - Put Uncle moon forgets counting - Conquiring - Comprehension Passage - Picture Description Writing Creative Writing - Creative Briting - Comprehension Passage - Picture Description Story- Uncle moon forgets counting Writing Creative Writing - Creative Briting - Comprehension Passage - Picture Description | | writing- | _ |
| • Conjunctions • Use of this/that/these/those • One-Many AUGUST Story- L. Glub! Poem – A little seed Writing- • Creative Writing • Picture Description Cammar- • Use of Describing Words • Use of I/he/she/it SEPTEMBER FEBRUARY | | Creative Writing | _ |
| Grammar- • Use of this/that/these/those • One-Many AUGUST Story- L Glub! Poem — A little seed Writing- • Creative Writing • Picture Description Grammar- • Use of Describing Words • Use of Libe/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Bedward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Counting (100-1) • Concept of zero • Put the sign (<, > or =) • Counting (100-1) • Concept of zero • Put the sign (<, > or =) • Counting (100-1) • Concept of zero • Put the sign (<, > or =) • Counting (100-1) • Concept of zero • Put the sign (<, > or =) • Counting (100-1) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 | | Comprehension Passage | |
| AUGUST Story- L- Glub! Poem - A little seed Writing- Creative Writing Picture Description Grammar- Use of Describing Words Use of L'he/she/fit SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-Affer & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 Measurement 3) Number Names – (61-80) | | | Conjunctions |
| AUGUST Story- L- Glub! Poem – A little seed Writing- • Creative Writing • Creative Writing • Picture Description Grammar- • Use of Describing Words • Use of I/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Put the sign (<, > or =) • Put the sign (<, > or =) • Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 Measurement 3) Number Names – (61-80) | | | |
| Story- L- Glub! Poem — A little seed Writing- • Creative Writing • Creative Writing • Picture Description Grammar- • Use of Describing Words • Use of I/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 Story- Uncle moon forgets counting Writing- • Creative Writing • Corprehension Passage • Picture Description OCTOBER 1) Numbers • Ordinal Numbers (1-10) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | | |
| Poem - A little seed Writing- Creative Writing Comprehension Passage Picture Description Picture Description | | <u>AUGUST</u> | <u>JANUARY</u> |
| Writing- Creative Writing Picture Description Grammar- Use of Describing Words Use of I/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 Creative Writing Comprehension Passage Picture Description FEBRUARY Revision for Annual Exams OCTOBER 1) Numbers Ordinal Numbers (1-10) Concing (250-500) Numbers Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | | Story- Uncle moon forgets counting |
| Creative Writing Picture Description Grammar- Use of Describing Words Use of I/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 Number Names - (61-80) | | | Writing- |
| Creative Writing Picture Description Grammar Use of Describing Words Use of I/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers Ascending and Descending Order Number Names (21-30) Skip Counting by 2 Picture Description Picture Description Picture Description Picture Description Picture Description Picture Description Number FEBRUARY Revision for Annual Exams OCTOBER 1) Numbers Ordinal Numbers (200-10) Number Names (51-60) 2) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | Writing- | _ |
| Picture Description Grammar- • Use of Describing Words • Use of L/he/she/it SEPTEMBER Revision for Half-Yearly Exams APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 PEBRUARY Revision for Annual Exams OCTOBER 1) Numbers • Ordinal Numbers (1-10) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | Creative Writing | - |
| Use of Describing Words | | _ | Picture Description |
| Use of Describing Words | | · | |
| **SEPTEMBER Revision for Half-Yearly Exams Revision for Annual Exams **APRIL** 1) Numbers **Counting (1-250) **Before-After & In-between **Number-Names (1-20) **Backward counting (100-1) **Concept of zero **Put the sign (<, > or =) **Circle the largest and the smallest number* **MAY** 1) Comparing of Numbers **Ascending and Descending Order **Number Names (21-30) **Skip Counting by 2** 1) Multiplication (Continued) **Assurement* 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | | |
| SEPTEMBER FEBRUARY Revision for Half-Yearly Exams Revision for Annual Exams | | _ | |
| APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MATHEMATICS MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 Revision for Annual Exams OCTOBER 1) Numbers • Ordinal Numbers (Ocounting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | | |
| MATHEMATICS APRIL 1) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 1) Numbers • Ordinal Numbers (1-10) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | <u>SEPTEMBER</u> | <u>FEBRUARY</u> |
| I) Numbers • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MATHEMATICS MAY I) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 1) Numbers • Ordinal Numbers (1-10) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | · | |
| • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting (1250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | <u>APRIL</u> | <u>OCTOBER</u> |
| • Counting (1-250) • Before-After & In-between • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 • Ordinal Numbers (1-10) • Counting (250-500) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | i | 1) Numbers | |
| • Number-Names (1-20) • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | 1) Numbers | 1) Numbers |
| • Backward counting (100-1) • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | | |
| • Concept of zero • Put the sign (<, > or =) • Circle the largest and the smallest number MAY NOVEMBER | | • Counting (1-250) | Ordinal Numbers (1-10)Counting (250-500) |
| Put the sign (<, > or =) | | Counting (1-250)Before-After & In-betweenNumber-Names (1-20) | Ordinal Numbers (1-10)Counting (250-500) |
| MATHEMATICS MAY MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) |
| MATHEMATICS MAY NOVEMBER 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero | Ordinal Numbers (1-10)Counting (250-500)Number Names (51-60) |
| MAY 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 1) Multiplication (Continued) 2) Measurement 3) Number Names – (61-80) | | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) | Ordinal Numbers (1-10)Counting (250-500)Number Names (51-60) |
| 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 3) Number Names – (61-80) | MATHFMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest | Ordinal Numbers (1-10)Counting (250-500)Number Names (51-60) |
| 1) Comparing of Numbers • Ascending and Descending Order • Number Names (21-30) • Skip Counting by 2 3) Number Names – (61-80) | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest | Ordinal Numbers (1-10)Counting (250-500)Number Names (51-60) |
| Ascending and Descending Order Number Names (21-30) Skip Counting by 2 2) Measurement 3) Number Names – (61-80) | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest | Ordinal Numbers (1-10)Counting (250-500)Number Names (51-60) |
| Ascending and Descending Order Number Names (21-30) Skip Counting by 2 2) Measurement 3) Number Names – (61-80) | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication |
| • Skip Counting by 2 3) Number Names – (61-80) | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number <u>MAY</u> | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication NOVEMBER |
| 3) Number Names – (61- 80) | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MAY Comparing of Numbers Ascending and Descending Order | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) |
| | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MAY Comparing of Numbers Ascending and Descending Order Number Names (21-30) | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) |
| | MATHEMATICS | Counting (1-250) Before-After & In-between Number-Names (1-20) Backward counting (100-1) Concept of zero Put the sign (<, > or =) Circle the largest and the smallest number MAY Comparing of Numbers Ascending and Descending Order Number Names (21-30) | Ordinal Numbers (1-10) Counting (250-500) Number Names (51-60) 2) Multiplication NOVEMBER 1) Multiplication (Continued) 2) Measurement |

| | JULY | <u>DECEMBER</u> |
|---------------------------|---|--|
| | 1) Numbers | 1) Time and Calandan |
| | Place Value & Face Value of a Digit | 1) Time and Calendar 2) Shapes |
| | Expanded Form and Short Form | • Plane Shapes (2D-shapes) |
| | • Number Names (31-40) | (Introduction Only) |
| | 2) Addition | Solid Shapes (3D-Shapes) (Introduction Only) |
| | 3) Addition: Horizontal & Vertical | 3) Patterns |
| | 4) Skip Counting by 3 & 4 5) Multiplication Tables: 3 & 4 | 4) Number Names- (81-100) |
| | AUGUST | JANUARY |
| | | 1) Monoy |
| | Subtraction Subtraction: Horizontal & Vertical | 1) Money 2) Data Handling |
| | 2) Subtruction. Horizontal & Voltical | 2) Duta Hunding |
| | 3) Skip Counting by 5 | |
| | 4) Multiplication Tables: 5, 6 & 10 | |
| | 5) Number Names (41-50) | |
| | SEPTEMBER | <u>FEBRUARY</u> |
| | Revision for Half-Yearly Exams | Revision for Final Term Exams |
| | · | |
| | APRIL | OCTOBER |
| | Lesson-1 My Body | Lesson-10 On The Move |
| | Lesson- 2 My Family and Home | Lesson- 11 How We Communicate |
| | | Lesson-12 Tech Time (Reading only) |
| | | |
| | MAY | <u>NOVEMBER</u> |
| ENVIRONMENTAL | Lesson- 3 My Neighbourhood | Lesson-13 National Symbols |
| SCIENCE | Lesson- 4 My School | Lesson-14 Air |
| (EVS) | Lesson -5 Staying Safe (Reading only) | TANITA DV |
| | <u>JULY</u> | <u>JANUARY</u> |
| | Lesson-6 Food We Eat Lesson-7 Clothes We Wear | Lesson-15 Water Lesson- 16 Weather |
| | AUGUST | JANUARY |
| | Lesson-8 Plants Around Us | Lesson-17 Our Earth and the Sky |
| | Lesson-9 Animals Around Us | Lesson-17 Our Earth and the Sky |
| | | |
| | <u>SEPTEMBER</u> | <u>FEBRUARY</u> |
| | Revision for Mid Term Exam | Revision for Final Term Exam |
| GENERAL KNOWLEDGE (GK) | APRIL Pg-25 World of rhymes | OCTOBER Pg- 12,13 Festival time |
| | Pg 26 My Library, My World of Books | Pg- 21 Games we play |
| | Pg-28 Parts of body | Pg- 22 My cartoon pals |
| | Pg-36 Good habits | Pg- 23 Great sports personalities |
| | 1 g-30 Good Habits | Pg- 32 Techno-sort |

| | MAY Pg- 16 Around the world | NOVEMBER |
|----------|---|---|
| | Pg- 17 Great people of the world | Pg- 27 Opposite Words |
| | Pg- 18,19 Seven wonders of the world | Pg- 29 Now you're Talking |
| | JULY Pg- 11 Sites to see | DECEMBER Pg- 41 Calendar Maze |
| | Pg- 14 Musical heroes | Pg- 42 Picture Maze |
| | Pg- 15 Eminent personalities Pg- 37 Let us save water | Pg- 43 Buggy Puzzle |
| | AUGUST Pg- 6,7 The aquatic animals | JANUARY Pg-38 Meet my family |
| | Pg- 8,9 At the zoo | Pg-39 Welcome to my home |
| | Pg- 10 Animals on Top-notch Pg- 34,35 Don't hurt animals | Pg-40 Feeling and emotions |
| | <u>SEPTEMBER</u> | <u>FEBRUARY</u> |
| | Revision for Half-Yearly Exams | Revision for Final Term Exams |
| | APRIL | <u>OCTOBER</u> |
| | | |
| | Ch-1 – Computer: A man made | Ch-5 – About the Mouse |
| | | |
| | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book |
| | Ch-1 – Computer: A man made Machine • Question/Answers and book exercises in book. | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER |
| | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book |
| | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. • Worksheet - II Lab Session: Page No. 54 |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. • Worksheet - II Lab Session: Page No. 54 DECEMBER Ch-6-Colour using Paint Program • Question/Answers and book exercises in Book. |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. • Worksheet - II Lab Session: Page No. 54 DECEMBER Ch-6-Colour using Paint Program • Question/Answers and book exercises in Book. Lab session: Page No.69 |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. • Worksheet - II Lab Session: Page No. 54 DECEMBER Ch-6-Colour using Paint Program • Question/Answers and book exercises in Book. Lab session: Page No.69 JANUARY |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse |
| COMPUTER | Ch-1 – Computer: A man made Machine | Ch-5 – About the Mouse • Question/Answers and book exercises in Book. NOVEMBER Ch-5 – About the Mouse • Question/Answers and book exercises in Book. • Worksheet - II Lab Session: Page No. 54 DECEMBER Ch-6-Colour using Paint Program • Question/Answers and book exercises in Book. Lab session: Page No.69 JANUARY |

| Revision for Half-Yearly Exams | Revision for Final Term Exams |
|--------------------------------|-------------------------------|
| | |